

Reading Skills Progression in EYFS



	Playgroup	Kindergarten	Reception
Engagement and Conventions	<p>Hold a book correctly</p> <p>Show some awareness of left to right</p> <p>Turn pages of board books one at a time</p> <p>Enjoy listening to short stories</p> <p>Sometimes choose to read or listen to a story</p> <p>Engage in 'pretend' reading</p> <p>See words and make up the story</p> <p>Share books at home</p> <p>Recognise songs and rhymes and join in with some words</p>	<p>Turn pages from left to right</p> <p>Turn one page at a time independently</p> <p>Enjoy listening and telling stories</p> <p>Choose books they want to listen to</p> <p>Maintain attention when someone is reading</p> <p>Recognise and join in with songs and nursery rhymes</p>	<p>Reads from left to right and top to bottom</p> <p>Engage in roleplay with elements from stories</p> <p>Listen attentively to stories read by a range of adults</p> <p>Choose books that they want to read</p> <p>Enjoy reading to an adult</p>
Understanding	<p>Comment on pictures in response to 'wh' questions</p> <p>Use actions to support singing or retelling</p> <p>Join in with familiar words and phrases <i>e.g. He huffed and he puffed</i></p> <p>Understand the concepts of <i>start</i> and <i>end</i>.</p> <p>Notice colours and shapes in books</p>	<p>Name characters in a story that has been read</p> <p>Roleplay stories from pictures</p> <p>Use own words to explain what happened in a story</p> <p>Make simple predictions from pictures</p> <p>Understand the vocabulary of <i>beginning</i> and <i>end</i></p> <p>Link stories to their own experiences</p>	<p>Retell familiar stories from memory</p> <p>Retell stories using pictures</p> <p>Sequence events in a story using pictures</p> <p>Answer questions about what they have read</p> <p>Answer inference questions about stories that have been read to them</p> <p>Explain how events in stories link to their own experiences</p>
Phonological Awareness	<p>Repeat rhyming words</p> <p>Recognise the first letter of their name</p>	<p>Match rhyming words using pictures</p> <p>Recognise their own name</p> <p>Break words up into parts/syllables</p> <p>Identify the number of syllables</p> <p>Join in with symbolic words and noises <i>e.g. Splash whoosh!</i></p>	<p>Generate rhyming words</p> <p>Read some common exception words</p> <p>Count syllables in a range of words</p> <p>Decode unfamiliar words independently</p> <p>Begin to read some words on sight</p> <p>Use phonic knowledge to read CVC words</p> <p>Use phonic knowledge to read CCVC words</p> <p>Use phonic knowledge to read CVCC words</p> <p>Use phonic knowledge to read CCVCC words</p> <p>Read short sentences independently</p>