

Writing Skills Progression in EYFS

	Playgroup	Kindergarten	Reception
Handwriting and Spelling	<p>Fold playdough</p> <p>Use scissors</p> <p>Use pattern mats</p> <p>Hold writing materials (chubby) e.g. crayons, pencils, paintbrushes</p> <p>Show some pencil control</p> <p>Make large movement marks on paper in a range of directions and shapes</p> <p>Remove lids</p> <p>Pick up small objects</p> <p>Turn bottle tops</p>	<p>Use a range of tools with control</p> <p>Use a pencil to make more precise lines and shapes</p> <p>Trace own name</p> <p>Begin to copy and write own name</p> <p>Draw a series of linked pictures</p> <p>Draw a simple story map</p>	<p>Colour within the lines</p> <p>Form letters correctly</p> <p>Understand ascenders and descenders</p> <p>Identify rhyme to support spelling patterns</p> <p>Segment words by phonemes</p> <p>Identify beginning, middle and end sounds in CVC words</p> <p>Write some common exception words</p> <p>Apply digraphs</p> <p>Write phonetically plausible words incl: CVC, CCVC, CVCC</p>
Planning and retelling	<p>Describe my own drawings</p> <p>Describe characters in response to questions</p> <p>Comment on my own mark making with adult prompts</p> <p>Mark make during pretend play alongside an adult</p>	<p>Use pretend writing as part of play</p> <p>Describe to an adult what their 'writing' means</p> <p>Orally use words to sequence e.g. first, after, then</p> <p>Tell stories with a beginning and end</p>	<p>Use writing for fun in play as well as in structured activities</p> <p>Tell stories with a beginning, middle and end</p> <p>Say sentences before writing</p> <p>Orally rehearse sentences</p> <p>Create simple story maps</p> <p>Read own writing</p>
Grammar, vocabulary and punctuation		<p>Segment words by syllable</p> <p>Use prepositions e.g. on, under, between</p>	<p>Use capital letters</p> <p>Use full stops</p> <p>Leaves spaces between words</p> <p>Construct simple sentences</p>