

Person Specification – Middle Years Teacher



This is a fantastic opportunity for any teacher who has an holistic approach to their role. This role will involve the successful candidate teaching English and/or humanities in Lower Secondary, following a combination of the British Curriculum, and the International Middle Years Curriculum (IMYC). High levels of organisation, versatility and enthusiasm will be required. The successful candidate will work closely with colleagues in Lower Secondary, helping to create cohesion across different year groups and subject disciplines.

	Essential	Desirable
Experience	<p>Candidates should have experience in:</p> <ul style="list-style-type: none"> • promoting high levels of spoken and written English • planning and delivering high-quality lessons with a clear sequence of progression over time • delivering well planned and stimulating lessons across the curriculum • demonstrating willingness to work across the primary and lower secondary age range • working alongside colleagues • communicating effectively with parents • demonstrating awareness of safeguarding within a primary school setting • supporting the needs of all learners • reading stories aloud, modelling quality intonation and expression 	<p>Candidates may also have experience in:</p> <ul style="list-style-type: none"> • working in a range of education settings • working in an international school • subject leadership or phase leadership • teaching EAL learners • working in lower secondary • raising attainment through initiatives or change projects
Education and Qualifications	<p>Candidates should have:</p> <ul style="list-style-type: none"> • Qualified Teacher Status • Degree, Degree/PGCE or Teaching Diploma 	<p>Candidates may also have:</p> <ul style="list-style-type: none"> • Master's Degree • NPQML • TSC registration (Kenya)
Knowledge and Understanding	<p>Candidates should demonstrate knowledge and understanding of:</p> <ul style="list-style-type: none"> • KS3 National Curriculum • effective teaching and learning • effective planning, organisation, implementation, assessment and record keeping • a range of formative and summative assessment • current educational trends and initiatives • child protection and safeguarding best practice 	<p>Candidates may also have knowledge of:</p> <ul style="list-style-type: none"> • The International Middle Years Curriculum (IMYC) and its learning goals • Other international curricula • Standardised assessments
Personal Skills, Qualities and Attributes	<p>Candidates should possess:</p> <ul style="list-style-type: none"> • excellent level of spoken and written English • high levels of organisation • willingness to be flexible and adaptable • effective relationship building • the ability to communicate clearly with all stakeholders • a keen interest in pastoral care • a commitment to learning and self-development • a sense of adventure • an obvious love of teaching 	<p>Candidates may also:</p> <ul style="list-style-type: none"> • show proficiency in art, music, sport, or a combination • be willing to teach or deliver extra-curricular activities involving art, music and/or sport