

Job Description – Upper KS2 Class Teacher



<p>Purpose</p>	<p>We are looking for enthusiastic and versatile teachers to join our team. The successful candidate will work with Year 5 and Year 6, teaching mathematics and foundation subjects from the International Primary Curriculum.</p>
<p>Duties and Responsibilities</p>	
<p>Teaching and Learning</p>	<ul style="list-style-type: none"> • Deliver the relevant KS2 and IPC curriculum • Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate • Be accountable for the attainment, progress and outcomes of pupils’ you teach • Be aware of pupils’ capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these demonstrating knowledge and understanding of how pupils learn • Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them • Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions • Make accurate and productive use of assessment to secure pupils’ progress • Give pupils regular feedback • Use relevant data to monitor progress and plan subsequent lessons • Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate • Participate in arrangements for examinations and assessments • Ensure the classroom environment is purposeful, organised and promotes learning.
<p>Behaviour and Safety</p>	<ul style="list-style-type: none"> • Establish a safe, purposeful and stimulating environment for pupils, in line with the school’s ethos • Manage behaviour in line with the schools behaviour policy and introduce additional strategies where necessary • Manage classes effectively, using approaches which are appropriate to pupils’ needs in order to inspire, motivate and challenge pupils • Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary • Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils • Have high expectations of behaviour, promoting self-regulation and independence of all learners • Carry out playground and other duties • Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school procedures

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Collaboration	<ul style="list-style-type: none"> • Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies • Play an active role in staff meetings • Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them • Contribute to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments • Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil • Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school • Cover for absent colleagues as necessary
Wider Professional Responsibilities	<ul style="list-style-type: none"> • Work collaboratively with others to develop effective professional relationships • Deploy support staff effectively as appropriate • Communicate effectively with parents/carers with regard to pupils' achievements and well-being using school systems • Communicate and co-operate with relevant external bodies • Organise and promote Class, Milepost or Whole-school events • Make a positive contribution to the wider life and ethos of the school
Professional Development	<ul style="list-style-type: none"> • Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and well-being • Refining approaches where necessary responding to advice and feedback from colleagues • Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of professional development conversations
Other	<ul style="list-style-type: none"> • Register attendance and supervise learners, before, during or after school sessions as appropriate • Participate in and carry out any administrative and organisational tasks • To have professional regard for the ethos, policies and practices of the school in which you teach, and maintain high standards in your own attendance and punctuality • Perform any reasonable duties as requested by school leadership