

Person Specification – Preschool Leader



This teaching and leadership opportunity requires candidates to provide outstanding learning activities in our popular Preschool provision. The successful applicant will be involved in the planning and delivery of learning activities across the Preschool phase, leading our experienced team of Early Years teachers. The Preschool unit provides an engaging learning experience, focussed on holistic development, for 28 children aged between 2 and 4 years old.

	Essential	Desirable
Experience	<p>Candidates should have experience in:</p> <ul style="list-style-type: none"> • working in a Preschool or Early Years provision • establishing an engaging learning environment • working alongside colleagues • deploying support staff effectively • engaging and communicating effectively with parents • demonstrating awareness of safeguarding within a preschool school setting • supporting the needs of all learners • managing children’s behaviour in a positive, nurturing manner 	<p>Candidates may also have experience in:</p> <ul style="list-style-type: none"> • working in a range of education settings • leading or managing colleagues • working in an international school or setting • teaching EAL learners • using social media or alternative means to communicate with families and the wider community
Education and Qualifications	<p>Candidates should have:</p> <ul style="list-style-type: none"> • Degree, Degree/PGCE or Teaching Diploma • Early Years Specialism • TSC registration (Kenya) 	<p>Candidates may also have:</p> <ul style="list-style-type: none"> • Evidence of further teaching qualifications or further professional development
Knowledge and Understanding	<p>Candidates should demonstrate knowledge and understanding of:</p> <ul style="list-style-type: none"> • Early Years Foundation Stage (EYFS) • Early Learning Goals • play-based approach to learning • effective teaching and learning • effective planning, organisation, implementation, assessment and record keeping • a range of formative assessment • current educational trends and initiatives • child protection and safeguarding best practice 	<p>Candidates may also have knowledge of:</p> <ul style="list-style-type: none"> • The International Early Years Curriculum • Montessori • Waldorf • Other international curricula • Standardised assessments
Personal Skills, Qualities and Attributes	<p>Candidates should possess:</p> <ul style="list-style-type: none"> • excellent level of spoken and written English • high levels of organisation • willingness to be flexible and adaptable • effective relationship-building skills • the ability to communicate clearly with all stakeholders • a keen interest in pastoral care • a commitment to learning and self-development • creativity, adaptability and initiative • a caring and compassionate nature 	<p>Candidates may also:</p> <ul style="list-style-type: none"> • show proficiency in art, music, sport, or a combination • be willing to teach or deliver extra-curricular activities involving art, music and/or sport • Have a good level of digital literacy