

## Person Specification – Upper KS2 Teacher



This role will involve the successful candidate teaching mathematics in Key Stage 2, as well as covering most of the foundation subjects from the International Primary Curriculum. The successful applicant may be considered for additional areas of responsibility, depending on experience. This role will involve a close working partnership with a teaching partner in Upper Key Stage 2.

	<b>Essential</b>	<b>Desirable</b>
<b>Experience</b>	<p>Candidates should have experience in:</p> <ul style="list-style-type: none"> <li>• Planning and teaching mathematics in the Primary phase.</li> <li>• planning and delivering high-quality lessons with a clear sequence of progression over time</li> <li>• delivering well planned and stimulating lessons across the curriculum</li> <li>• demonstrating willingness to work across the primary and/or lower secondary age range</li> <li>• working alongside colleagues</li> <li>• communicating effectively with parents</li> <li>• demonstrating awareness of safeguarding within a primary school setting</li> <li>• supporting the needs of all learners</li> </ul>	<p>Candidates may also have experience in:</p> <ul style="list-style-type: none"> <li>• specialism in Primary Mathematics</li> <li>• Specialism or relevant experience in ICT</li> <li>• working in a range of education settings</li> <li>• working in an international school</li> <li>• subject leadership or phase leadership</li> <li>• teaching EAL learners</li> <li>• working in primary</li> <li>• raising attainment through initiatives or change projects</li> </ul>
<b>Education and Qualifications</b>	<p>Candidates should have:</p> <ul style="list-style-type: none"> <li>• Degree, Degree/PGCE or Teaching Diploma</li> <li>• TSC registration</li> </ul>	<p>Candidates may also have:</p> <ul style="list-style-type: none"> <li>• Master’s Degree</li> <li>• Evidence of further professional development</li> </ul>
<b>Knowledge and Understanding</b>	<p>Candidates should demonstrate knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• KS2 National Curriculum</li> <li>• Expectations in mathematics</li> <li>• effective teaching and learning</li> <li>• effective planning, organisation, implementation, assessment and record keeping</li> <li>• a range of formative and summative assessment</li> <li>• current educational trends and initiatives</li> <li>• child protection and safeguarding best practice</li> </ul>	<p>Candidates may also have knowledge of:</p> <ul style="list-style-type: none"> <li>• The International Primary Curriculum and its learning goals</li> <li>• Other international curricula</li> <li>• Standardised assessments</li> </ul>
<b>Personal Skills, Qualities and Attributes</b>	<p>Candidates should possess:</p> <ul style="list-style-type: none"> <li>• excellent level of spoken and written English</li> <li>• high levels of organisation</li> <li>• willingness to be flexible and adaptable</li> <li>• effective relationship building</li> <li>• the ability to communicate clearly with all stakeholders</li> <li>• a commitment to learning and self-development</li> <li>• an obvious love of teaching</li> </ul>	<p>Candidates may also:</p> <ul style="list-style-type: none"> <li>• show proficiency in art, music, sport, computing or a combination</li> <li>• be willing to teach or deliver extra-curricular activities</li> </ul>